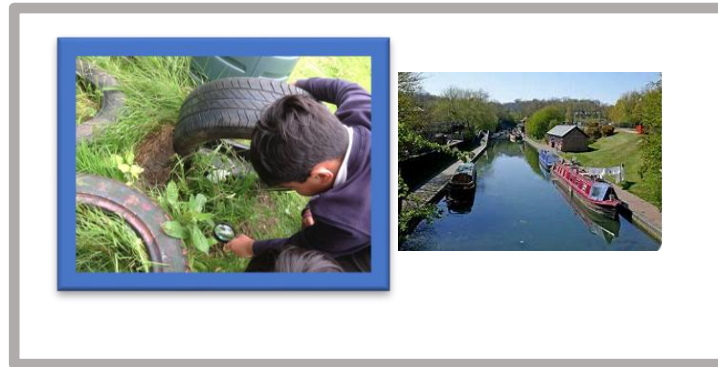


English:

We will be taking a slightly different approach to the teaching of writing in Year 2 this term, using a new programme which will be formally adopted in Summer 2. This structured, skills-based approach helps children build their writing step by step, with a strong focus on key transcription and grammatical techniques, vocabulary, and sentence construction. Much of the children's writing will be based around retelling familiar stories, allowing them to practise and apply these skills with confidence. Reading will now be taught for most children through whole class reading sessions rather than guided small group sessions. Handwriting sessions will start to focus on joining selected letters following the kinetic letter programme.

Maths:

We are focusing on our fluency and recall of times tables, practising the 2x tables and x5 tables. This term we will continue to have a focus on fractions. Children will be taught that a fraction is part of a whole. They will be shown how to use division to find a fraction of a given amount. Work to support this challenging unit will be set on Mathletics weekly. Within our *time* unit, the children will learn to tell and write the time to five minutes, including quarter past/to the hour, and draw the hands on a clock face to show these times. Could you please support this learning at home by encouraging your child to tell the time at regular intervals.



Curriculum:

In Geography, we will be learning about the geographical features of our world including the equator, oceans and continents.

In History, we will be exploring the importance of the creation of the canals within our local area and learning about how they were used in the past and how they are still used today.

In Art, the children will develop an understanding of how to create 3D art sculptures using clay. They will be using clay to create their own sculpture influenced by ceramic artists Rachel Whitread and Ranti Bam.

In Design and Technology, the children will be exploring the use of wheels, axles and axle holders. Year 2 will then design, create and evaluate a vehicle based on a design criterion.

In computing, the children will be developing their understanding of instructions in sequences and the affected outcomes. They will be designing algorithms to test and debug. They will also be using Scratch Jr to generate blocks of code to create quiz questions.

RE:

We will be revisiting the religion Islam, discussing who is Muslim and how do they live? We will be visiting a local mosque to support our learning in this unit.

We will also be discussing a non-religious world view exploring what matters to humanists?

PE:

Every child will be swimming the first half of this term building up water confidence and skills. Children will also be taught how to apply their hitting (striking) skills as they experience a different type of game. We will also be exploring simple strategies to help solve a problem during team activities.

PE day is on Thursday

Science:

In Science, we are learning about living things and their habitats. We will be exploring things that are living, dead, and things that have never been alive and the habitats that are suited to their needs. We will be classifying how animals get their food using food chains. When looking at animals including humans we will be describing the basic needs and the importance of exercise, diet and hygiene for humans.

Homework:

Homework is set every Friday and completed by the Wednesday. This is communicated on google classrooms. Every child is expected to read for at least **10 minutes** each day.